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ABSTRACT

From 1992 to 1997, a joint Russian-Dutch project team contributed to the elaboration of education standards and an educational assessment system in the Russian Federation in the wake of the transition in the Russian Federation from a centralized to a decentralized society. The chapters in this book describe the results of the project and provide insight into the developments taking place with regard to standards and assessment in Russian education. The following chapters are included: (1) "Education Standards and Evaluation: Russian Educational Policy in the Perspective of the Russian-Dutch Cooperation in Education" (Tj. Plomp, S. Shishov, and J.M. Voogt); (2) "The Priorities of Russian Educational Policy after 1991" (S. Shishov); (3) "Functions and Formats of Curriculum Standards: A Comparison of Standards in the Russian Federation, the Netherlands and England & Wales" (J.M. Voogt); (4) "Development of the Regional Component of the State Education Standards: An Experience of the Region Vologda" (V. Sudakov); (5) "Examination Practices in the Russian Federation: Present Situation and Perspectives for Development" (M. Leonteva, Tj. Plomp, and J.M. Voogt); (6) "Setting Up a Regional Testing Service" (T. Makarova); (7) "Assessing Educational Quality through International Comparative Research: The Third International Mathematics and Science Study in the Russian Federation" (G. Kovalyova); (8) "Conceptualisation of Monitoring Quality in Education: The Relation with Education Standards and Assessment" (Tj. Plomp and J.M. Voogt); (9) "A Technology for Standard Development at the Regional Level: Development and Dissemination" (J.M. Voogt, V. Sudakov, and Tj. Plomp); (10) "Implementation of Education Standards in Schools" (T. van der Meer); (11) "Educational Assessment in the Russian Federation" (S. Bakker); (12) "The Russian-Dutch Cooperation: The Problem of Education Standards" (V. Bolotov); and (13) "The Russian-Dutch Programme on Education Standards and Evaluation: A Dutch Perspective" (J. van Bruggen). Each chapter contains references. (Contains 19 figures.) (SLD)

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